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HIGH SCHOOL

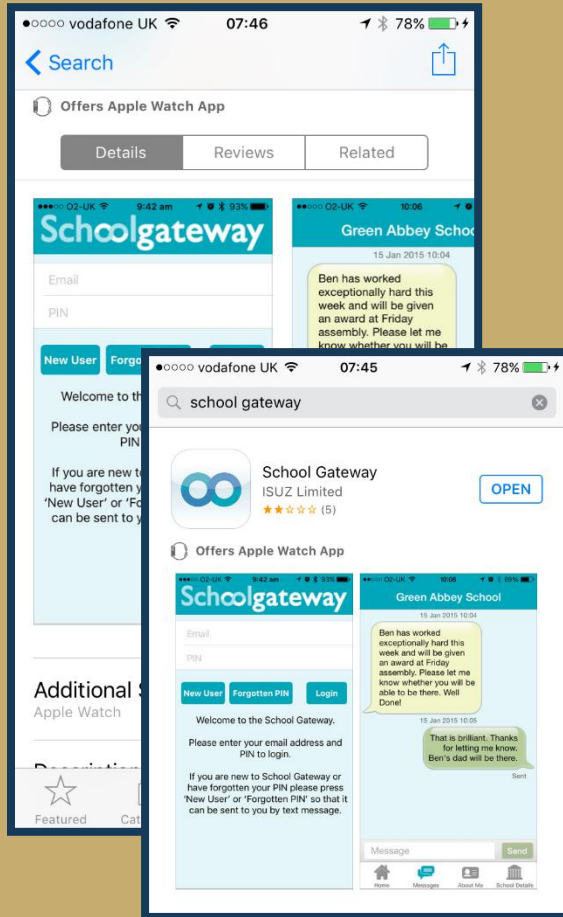


Y7 Surgery



Communication

School Gateway App



Y7 Parent Communication



Email

School Newsletter





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Support - Who do I contact?

- Form Tutor
- Subject Teachers
- Student Services
- Head of Year
- SENCO





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Support - What do we offer?

Flexible Learning programme - Students for the programme are identified by the pastoral team and tailor made groups are developed. Along with the groups key workers are assigned to students, providing individualised pastoral support unique to each young person.

- Aspiration and Motivation
- Reward, Nurture and Inspire
- Leadership, Encouragement, Aspiration and Desire to succeed (LEAD)
- Challenge
- Restart
- Allotment Group
- Reflection session





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Support - What do we offer?

TellUs- This is a confidential service we offer to students .

The TellUs Reporting System can be used by students to safely submit any concerns confidentially so that we can help and support when and where needed.



 **TELL US!**

If you are struggling and need some support, don't forget you can contact us at: tellus@lymmhigh.org.uk





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Attendance

- Target 100%
- Minimum expectation : 96%
- All absences below 96% will trigger intervention
- If your child is ill please call or use the school gateway to report their absence by 8.25am
- The contact for attendance in the first instance is Mrs Grimshaw in student services kgrimshaw@lymmhigh.org.uk
- **Isolation / quarantining due to Covid will be coded as an X and so does not impact on attendance**





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Punctuality

- Students should arrive at school by 8.20 am as morning Period 1 begins at 8.25am
- Students must endeavour to be on time for all lessons, we understand that the site is large and we have taken this into account up to the October Half Term





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Illness in School

- If your child feels ill during the day it is important that they report to Student Services – We need to know they are unwell and contact home if needed
- A school First Aider will decide the course of action
- **Please do not ask your child to phone home, they must go to student services, school will then contact you**
- It is important that we can get hold of you, please send any updated contact details in to student services





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A Positive Learning Environment

- High standards
- Clear expectation of all pupils
- Mutual respect & responsibilities
- Behaviour for Learning (BFL) - rewards
- Disruption free lessons
- Celebration of achievement at all levels





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Behaviour for Learning (BfL) Grades

- **BfL 1** – A student has gone over and above what is expected, this is outstanding
- **BfL 2** – A student has done what is expected
- **BfL 3** – A student has not quite got it right, this could be that they were talking if they have been told to work in silence, they have forgotten their homework /equipment or they are being a bit giddy
- **BfL 4** – A student has been very disruptive in a lesson and been removed. A student has not turned up to a detention. A student has been rude or uncooperative with a member of staff
- **BfL 5** – A student has refused to leave a lesson when asked. A student has been incredibly disrespectful / rude to staff. A student has been fighting or a student has completely refused to cooperate



Schoolgateway



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Why do students get detentions?

- BfL 3 – 10 minute teacher detention
- BfL 4 – 25 minute lunch time detention
- BfL 5 – Period in isolation / internal exclusion (8am – 4pm) / fixed term external exclusion
- **Uniform** – 25 minute lunch time detention
- **Failure to attend 10 minute teacher detention** – 25 minute lunch detention
- **Failure to attend a lunch time detention** – 1 hour after school detention
- **Persistent lack of homework / equipment / PE Kit** – 1hour after school detention
- **Failure to attend an after school detention** – Extended After School Detention 3pm – 5pm (Wed and Fri)

Schoolgateway



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Rewards – Hall Points

Students are keen to
achieve

Hall point/ 5FT Hall
points

At Lymm High - 'Points
mean Prizes'

Schoolgateway





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Knowledge Organisers

How can you support your child's learning?

- Self-quizzing: look, cover, write, check
- Quick quizzes on a single area of a topic
- Jumble the answers
- Blank out certain words/ sections/ columns

Try not to just copy from the knowledge organiser

More information about the knowledge organisers can be found [here](#)



Assessments

The Year 7 students will have assessments in Maths, English and Science in January.

The assessments usually take place in the sports hall. This year they will take place in class.

After the January assessments adjustments will be made to the Maths sets. Class work, in class tests and the January assessments will be used to make any changes



[Head of KS3 Maths - jmullin@lymmhigh.org.uk](mailto:jmullin@lymmhigh.org.uk)

[Head of English- hturner@lymmhigh.org.uk](mailto:hturner@lymmhigh.org.uk)



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Setting and Grouping

The Year 7 students are now in **Sets** for maths, this has been decided upon based on CATS assessment data, KS2 primary predictions, performance in lessons and also assessment data and 2 baseline assessments at the start of the year.

All sets will learn the same content the only difference will be pace and some additional challenge in the top sets.

Sets are fluid and we will ensure that your child is in the best set where they can be challenged and achieve.



Setting and Grouping

Students will be **grouped** for English this week. The year is split into 2 halves L (Lymm) and H (High) each half is split into 5 classes. **These classes are not set like maths.**

The students have been regrouped slightly to try and make them a little more streamlined in terms of ability, but, due to timetabling issues, the students are separated into four categories. Because of this, the students can only be grouped within these categories.

Therefore, the groups have been determined using KS2 data, reading assessment scores, CAT scores and their recent English baseline assessment score.

7A1

7A2

7A3

7B1

7B2

7C1

7C2

7C3

7D1

7D2



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Setting and Grouping

Students will be set for English (6 Sets more precise) and languages in Year 8

Students will be set for Science in Year 9

Students are not set for PE

Setting does not directly impact on all option choices

- Combined / Separate Science
- Psychology
- Computing

Details of all academic faculties can be found [here](#)



The Scholars Programme

The Scholars Programme is aimed at the **top 10% of each** year group. As part of the Scholars Programme students will have access to

- Mentors, support, extended opportunities, challenge and inspiration.

The Year 7 Scholars will be chosen after February half term, this gives us time to analyse January exams.

The data used is the teacher January maths, English and science scores and KS2 Data.



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The Scholars Programme

The Scholars Programme has not been designed to replace our broad and balanced curriculum, which is based soundly on stretch and challenge and differentiation for all abilities; rather it adds further enrichment through opportunities that will be provided outside of the classroom.



More information on the scholars programme can be found [here](#) or by contacting Mr Fitzgibbon pfitzgibbon@lymmhigh.org.uk



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Reports

Your child will receive three reports a year

- **Within the next week** – This will just show the AtL (Attitude to learning grade)
- **February**
- **End of Year**
- A letter will be sent home with each of the reports to explain the information you are given.
- Contact you child's **subject teacher** if you have any questions.



Homework

Our students are set homework via [Satchel One](#) (Show my Homework)

Subject	Y7	Y8	Y9	Frequency set
English	2x 30 mins	2x 30 mins	2x 45 mins	Weekly
Maths	2x 30 mins	2x 30 mins	2x 45 mins	Weekly
Science	1x 45 mins	1x 45 mins	1x 45 mins	Weekly
Geography	1x 30 mins	1x 30 mins	1x 45 mins	Fortnightly
History	1x 30 mins	1x 30 mins	1x 45 mins	Fortnightly
R.S.	1x 15 mins	1x 15 mins	1x 20 mins	Fortnightly
French	1x 45 mins	1x 45 mins	1x 45 mins	Weekly
Second Language	N/A	1x 45 mins	1x 45 mins	Weekly
Art	1x 30 mins	1x 30 mins	1x 30 mins	Half termly
Technology	1x 30 mins	1x 30 mins	1x 30 mins	Half termly
ICT	1 x 15 mins	1 x 30 mins	1 x 30 mins	Half termly
Performing Arts	1 x 30 mins	1 x 30 mins	1 x 30 mins	Half termly

Who do I contact regarding homework

Problems with homework - Class Teacher

Problems with Satchel One - ithelpdesk@lymmhigh.org.uk

Homework

If your child is really struggling with the homework set have a look through their knowledge organiser.

The time allocated on Satchel One is a guide to how long the homework should take. If your child is finding the homework difficult and can not finish it in the time set do not worry. Write a note to their teacher to explain.

If your child does not know what to do ask them to contact their teacher for further clarification, they can see them in school or email them.

Isolation and Quarantining Work

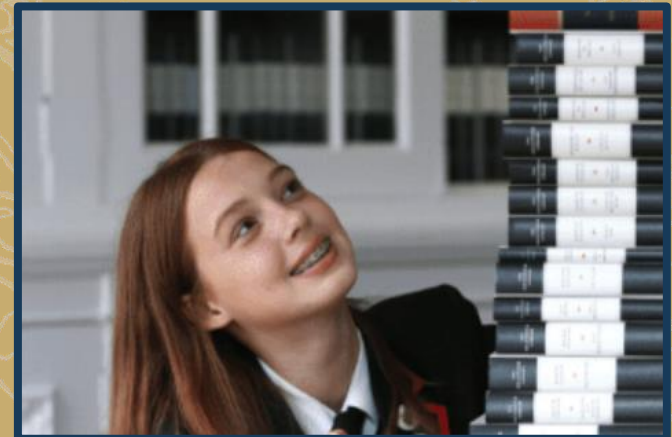
We are making a change in how we deliver the work for KS3 pupils that are having to isolate or are in quarantine.

Students will be given a 'window into the lesson'

This has proved successful with KS4 and KS5

This week we will be rolling this out so it may not be every lesson, from 16th November we endeavour to provide a window into all KS3 lessons.

Exceptions – IT / Technology / Art



Isolation and Quarantining Work

The window will be accessed via [Microsoft Teams](#).



Pupils will use their school email address (20JBloggs@lymmhigh.org.uk) and password to log in (their password is the same as the one they use to log into the computers at school).

Zoom must be accessed using the students zoom account, a link as been sent to all students via their [email address](#).

If you have any problems accessing teams or zoom contact ithelpdesk@lymmhigh.org.uk